

Fall 2026 CIEL Session Schedule

All sessions will be held on Zoom.

Required/ Elective	Session	Description	Facilitator	Semester	Date	Time
Required	Foundations of Inclusive Excellence (taken first for new CIEL participants)	This session provides participants with a foundational understanding of Inclusive Excellence as a guiding framework for advancing equity, diversity, inclusion, and belonging (EDIB) within higher education. Rooted in the belief that academic excellence and inclusion are inextricably linked, this session explores how institutions can intentionally embed inclusive practices into teaching, research, service, and campus culture. Through a blend of reflection, dialogue, and real-world examples, participants will examine the impact of identity, privilege, and systemic inequity in the context of higher education. The session also addresses the unique role colleges and universities play in fostering inclusive learning environments and shaping equitable institutional structures. Designed for those new to EDIB work as well as those seeking to deepen their practice, this session offers both a conceptual foundation and actionable strategies to begin or enhance inclusive efforts on campus.	Edgar Moros	Fall	Monday, September 28, 2026	1 - 3PM
Required	Power, Privilege, and Oppression	This workshop explores the dynamics of power, privilege, and oppression as they manifest in social identities and institutional structures. Participants will examine how visible and invisible advantages shape opportunities and experiences, and how systems of oppression operate alongside privilege to reinforce social hierarchies. Through interactive discussions, the session will challenge individuals to recognize their own positions within these systems, understand intersectionality, and consider the impact of both unearned advantages and systemic barriers on themselves and others. The workshop aims to foster critical reflection and provide tools for recognizing oppressive structures in their work.	Andrew Stewart	Fall	Tuesday, October 6, 2026	1 - 3PM
Required	Equity in Access and Student Success	What does success mean? How do you apply inclusive practices in student support and instruction? This session will explore the ways in which access, identity, and systemic inequities shape and influence student experiences. It will empower participants to apply inclusive practices, enhance cultural competency, and lead with equity in mind—on campus and beyond.	Danielle Morgan Acosta	Fall	Wednesday, October 21, 2026	10AM - 12PM
Elective	Intercultural Competence	Intercultural competence is the ability to communicate and interact effectively and appropriately with people from different cultural backgrounds. It goes beyond simply knowing about other cultures—it's about developing the skills, attitudes, and knowledge needed to navigate cultural differences respectfully and constructively. Using small group discussion and self-assessment activities, the group will examine and discuss Knowledge, Skills, Attitudes, and Behaviors necessary to be interculturally competent in today's society and business.	Paula Martin	Fall	Tuesday, November 3, 2026	10AM - 12PM
Required	Cultivating Inclusive Campus Climate	Universities are uniquely positioned to model inclusive excellence, yet they also reflect broader societal inequities. This interactive workshop explores how to cultivate inclusive environments within the university context—whether in classrooms, departments, student services, or leadership spaces. Participants will engage in reflective and collaborative activities to deepen their understanding of equity, belonging, and cultural competency in higher education. Through real-world scenarios, breakout discussions, and inclusive practice exercises, attendees will examine how systems of inequity operate within academic institutions and identify strategies to disrupt them. The session emphasizes transferable skills that can be applied across roles and disciplines, empowering participants to lead and advocate for change both on campus and beyond.	Ana Marcelo	Fall	Tuesday, November 10, 2026	1 - 3PM