

Clark University Certificate in Inclusive Excellence and Leadership

Fall 2026 Facilitator Bios



[Ana Kamille Marcelo, Ph.D.](#)

Dr. Marcelo earned her bachelor's degree in psychology/law and society in 2009 and her doctorate in developmental psychology in 2016 from the University of California, Riverside. She has been at Clark since 2016.

Dr. Marcelo's research examines the influence of risk and protective factors on child development across diverse ecological contexts with particular emphases on culture and adversity. Her first research interest examines children's pretend play, creativity, and emotional expressiveness as related to their socioemotional and academic adjustment in different contexts (e.g., school, peers, home). Her second interest focuses on ethnic-racial identity in early childhood and its influence on children's experiences of their race-ethnicity, particularly in relation to encounters with bias and discrimination. These two complementary lines of research converge in her effort to clarify how developmental processes vary in form and/or meaning as a function of the broader ecological contexts in which they occur.



[Andrew Stewart, Ph.D.](#)

Professor Stewart is a social psychologist studying intergroup relations in the contexts of gender, race and ethnicity, nationality, sexual orientation, and class. His research examines (a) how widespread beliefs about social groups contribute to intergroup violence and discrimination and (b) how to change those beliefs in order to reduce violence and discrimination. He regularly teaches courses in the psychology of prejudice, the psychology of power and privilege, and the psychology of inequality.



[Danielle Morgan Acosta, Ph.D.](#)

Danielle Morgan Acosta (she/her/hers) returned to Clark University in July 2020 after working at Florida State University and Salem State University in student engagement, governance and advocacy, and residential life. She received her Ph.D. from Florida State University, where she conducted a phenomenological exploration of how undergraduate student leadership is influenced by divorce during childhood. Danielle received her M.Ed. from Salem State University. A two-time, first-generation Clark alum, Danielle received her B.A. in History with a concentration in Law & Society, and MAT as part of the 4+1 program, completing her student-teaching in Civics at South High. Danielle has taught undergraduate courses in leadership and change, prepared dozens of trainings regarding leadership, inclusion, systemic change, student voice, is a trained as a National Coalition Building Institute facilitator, and served as faculty for the ACPA Emerging Leaders Institute for five years. Danielle is an active leader in ACPA, a professional association committed to racial justice, decolonization, and boldly transforming higher education, and completed her third three-year term on the Governing Board serving as the President 2021-2022.



[Edgar Moros, Ph.D.](#)

Edgar was born in Venezuela into a bilingual, bicultural, and biracial family. He has over 30 years of experience in academic settings. He holds a BS and MA in Translation Studies from Kent State University in Ohio and a PhD in Translation Studies from SUNY Binghamton in New York. He has worked as an inhouse and freelance translator, editor, cultural expert, and transcreator since the early 90s. From 1999-2014, he was as a faculty member at Universidad de Los Andes in Mérida, Venezuela where he taught undergraduate and graduate courses in English, Anglo-American Culture and Civilization, Translation, Postmodernism, Language Acquisition, among others. As well, he was the chair of the English Department, Graduate Coordinator for the MS in Teaching/Learning of Foreign Languages, Head of the Translation Unit, among others. From 2013 to 2018, Edgar worked as a Translation Specialist at the Massachusetts Trial Court, where he created a portal for Language Access issues (forms, guidance, policy, etc.). From 2018 to 2023, he was the Director of the Intensive English Language Institute at Worcester State University. Since 2023, he has been the Executive Director for Inclusive Excellence and Belonging and Chief Diversity Officer at Worcester State.



Paula Martin, Ed.D.

Dr. Paula S. Martin is a scholar practitioner with over 30 years of Anti-Bias/ Antiracist/Cultural Proficiency experience. Dr. Martin provides Professional Development to School Systems and Community Colleges; delivering courses and workshops to P-12 Administrators, Teachers, Staff, and Students. Dr. Martin serves on the Bias Review Committees for DESE (Massachusetts Department of Elementary & Secondary Education), the College Boards (SAT, PSAT) and serves as the Cultural Proficiency Consultant with the Concord/Carlisle Public School System. Dr. Martin is a retired a Middle School Administrator and is a Adjunct Professor at Clark University teaching a Cultural Competency graduate course in the MPA program.

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